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EMOTIONAL INTELLIGENCE AND INTERVENTION IN NON-NORMATIVE BEHAVIOUR AND GENDER BULLYING



The effects of gender-based bullying on students can be significant and detrimental. Some potential impacts include:

- Emotional distress
- Academic consequences
- Physical health issues
- Mental health issues
- Social isolation
- Disrupted educational experience

Gender-based bullying refers to any form of bullying or harassment that is motivated by an individual's gender or perceived gender identity. It involves targeting someone based on their gender, whether they conform to traditional gender norms or not. This type of bullying can occur in various settings, including schools, where students may experience negative behaviours and treatment from their peers.

Gender-based bullying can take different forms, such as verbal, physical, or psychological abuse. Examples of gender-based bullying include mocking or ridiculing someone for not conforming to gender stereotypes, using derogatory language or slurs related to gender, spreading rumours about a person's gender identity or sexual orientation, or engaging in physical aggression based on gender.



Addressing gender-based bullying requires a comprehensive approach that includes promoting awareness, fostering inclusivity and acceptance, and providing support for both the targeted individuals and the perpetrators. Creating a safe and inclusive school environment is crucial for protecting students from the harmful effects of gender-based bullying.



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We are pleased to share an update on our recent partner meeting held in Córdoba, Spain, on June 15th and 16th. The purpose of the meeting was to establish a clear pathway towards delivering the anticipated outcomes of our project and to develop a comprehensive plan of action with specific deadlines.

During the meeting, our partners actively participated in fruitful discussions, sharing their valuable insights and experiences regarding the handling of gender-based violence in schools across their respective countries. This exchange of ideas allowed us to gain a broader perspective on the issue and explore different approaches and strategies.

The collaborative nature of the meeting fostered an atmosphere of open dialogue, enabling partners to express their opinions freely and contribute to the development of effective solutions. It was inspiring to witness the diverse range of perspectives and innovative ideas brought to the table.

By engaging in these discussions, we not only deepened our understanding of the complexities surrounding gender-based violence but also identified common challenges faced by schools in various contexts. This shared knowledge will guide our efforts in developing a comprehensive framework to address gender-based violence and create safer environments for students.

The outcomes of this meeting have laid a solid foundation for our future actions. With a clear pathway in place and agreed-upon deadlines, we are now well-equipped to move forward and deliver tangible results. We are excited about the progress made and the positive impact our project will have on combating gender-based violence in schools.

Together, we are taking significant steps towards a safer and more inclusive educational environment for all students.